October

3K/4K Classroom Newsletter
October 29, 2019
Mrs. Meg Johlke
mjohlke@sothparish.org
Cell: 920-838-5656

October Themes:

On the Farm; Shape-Triangle; Color-Black; Numbers-4, 5, 6; Letters-Dd, Ee, Ff; Religion-Saints

November Theme:

Once Upon a Time: Enter a fairy tale land of castles, dragons, kings, and princesses. The children will read classic fairy tales and be encouraged to use their imaginations for some creative make-believe play!

What are we learning?

We are reviewing the letters we have learned this month (Dd, Ee, and Ff). We are enjoying the little letter books and will be bringing them home.

We made a Harvest Collage using patterned paper shapes, pumpkin notes, pumpkin seeds, straw, and leaf stickers.

Miscellaneous: Thank you for your participation in our Parent/Teacher Conferences. I really enjoyed talking with all of you! If you ever have any questions, comments, or concerns, please let me know.

I am looking forward to seeing you at the family activity on Wednesday, November 6th at 11A.

Papers sent home--"Grading" Information. What does N or NY mean? Not Yet (the child is not able to complete this skill--yet). What does E mean? Emerging (the child is attempting, but needs some assistance with the skill). What does Y mean? Yes (the child can complete the skill on his/her own).

Other Information:
*The Reading Log for November is being sent home tomorrow.
*The Snack/Show-and-Tell Calendar for November is attached, and a paper copy will be sent home tomorrow.
*I will not be in school on Friday, November 8th. Mrs. Luther will be our substitute teacher. Please notify the office of any schedule changes on that day.

Looking for your help...

We will be making a scented book next week. I am looking for donations of spices as follows: cinnamon, oregano, garlic salt, ground nutmeg, ground ginger, onion flakes, and paprika. If you are able to donate any of these, please let me know and send in your donations by Friday, November 1st. Thank you!

Activities for Home

Visit a pumpkin patch, a pumpkin stand, or the produce section of the grocery store. Can your child identify the pumpkins that are big or small?

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